

**DISNEY MINNIE GRANT US APPLICATION
N & GYSD 2007**

This application is for US applicants only. For applicants outside the USA, overseas application materials are available at www.YSA.org/awards. Please download and read both the Introduction & Requirements AND the Application & Guidelines for US applicants before filling out this form.

Section A: Applicant Information

This section asks for information about the applicant. Please answer all questions. Unanswered questions indicate an incomplete application and could make it ineligible. Please click on the hyperlinks provided (indicated by a *) for specific instructions and guidelines for the information we are seeking in that row.

A1	First Name	Kevin	Last Name	Eldridge
A2	Mailing Address*	1135 Donegal Ct.		
A3	City	Woodstock		
A4	State	IL	Zip Code (+ 4-digit zip)*	60098-8875
A5	Phone	Main Contact No. (815) 334-1135	Alternate No. (815) 403-1135	
A6	Email address*	eldridgeyao@yahoo.com		
A7	Gender	<input checked="" type="checkbox"/> Male		<input type="checkbox"/> Female
A8	Age, if under 25*			
A9	Who are your US Senators?*	1.Richard Durbin 2.Barack Obama		
A10	Who is your US Representative?*	Donald Manzullo		
A11	Have you applied for funds from YSA before?*	<input type="checkbox"/> Yes, past grantee. Give details below.	<input type="checkbox"/> Applied, but did not receive grant.	<input checked="" type="checkbox"/> No, did not apply
		Name of grant program		
		Date of application/award		
		If you have received a grant from YSA in the past, please explain how this project is different from or expands upon previously funded projects:		
A12	How did you find out about the Disney Minnie Grant for N & GYSD 2007?* (check all that apply)	<input type="checkbox"/> YSA Grant Subscriber email alert	<input type="checkbox"/> YSA's Website	
		<input type="checkbox"/> Organization newsletter/website (specify): _____	<input type="checkbox"/> N & GYSD Lead Agency* (specify): _____	
		<input type="checkbox"/> N & GYSD National Partner* (specify): _____	<input type="checkbox"/> Newspaper/Magazine (specify): _____	
		<input type="checkbox"/> Friend/relative	<input type="checkbox"/> SERVENet	
		<input type="checkbox"/> YSA's National Service Briefing	<input checked="" type="checkbox"/> School	
		<input type="checkbox"/> Past Disney grantee (name & location) _____	<input type="checkbox"/> Disney employee/communication (specify): _____	
			<input type="checkbox"/> Other (specify): _____	

Section B: Group/Organization Information

If you are applying as an individual youth (ages 5-25), and you do not have a community partner, skip section B.
 This section asks for information about the organization involved in the service project.

B1	Organization Name	Community Connections for Youth		
B2	OrganizationType	<input checked="" type="checkbox"/> Non-profit 501 c(3)		<input type="checkbox"/> School
		<input type="checkbox"/> Faith group		<input type="checkbox"/> Other (specify): _____
B3	Contact's position/ title (from row A1)*	Executive Board Officer/Secretary		
B4	Mailing address	1275 Westwood Trail		
B5	City	Woodstock		
B6	State	IL	Zip Code (+4 digits)*	60098-8854
B7	Org. Phone No.	(815) 338-2921		
B8	Org. Website:	http://www.ccywoodstock.org/		
B9	Email address*	mailings@ccywoodstock.org		
B10	Org. Mission Statement (2-3 sentences)	Community Connections for Youth (CCY) is a non-profit organization of community members from various walks of life who work together to positively impact youth. Through educational activities & collaboration with community partners, CCY strives to provide the community with a better understanding of the assets (i.e., building blocks) that young people need to navigate successfully through life.		
B11	Geographic location of youth enrolled in your programs (check all that apply)* Total should be 100%	<input checked="" type="checkbox"/> Rural areas <u>20</u> %	<input checked="" type="checkbox"/> Suburbs <u>80</u> %	<input type="checkbox"/> Urban areas _____%
B12	Family income of youth enrolled in your programs (estimated)* Total should be 100%	<input checked="" type="checkbox"/> \$100,000+/yr <u>12</u> %	<input checked="" type="checkbox"/> \$40,000-\$100,000/yr <u>35</u> %	<input checked="" type="checkbox"/> less than \$40,000/yr <u>53</u> %
B13	Race/Ethnicity of youth in your programs* Total should be 100%	<input checked="" type="checkbox"/> Caucasian <u>77</u> % <input type="checkbox"/> Native-American _____% <input checked="" type="checkbox"/> African-American <u>1</u> % <input type="checkbox"/> Hawaiian/Pacific Islander _____% <input checked="" type="checkbox"/> Asian-American <u>2</u> % <input checked="" type="checkbox"/> Latino <u>20</u> % <input type="checkbox"/> Other/Mixed Race _____%		
B14	Has your organization applied for funds from YSA before?*	<input type="checkbox"/> Yes, past grantee. Give details below.		<input type="checkbox"/> Applied, but did not receive grant.
				<input checked="" type="checkbox"/> No, did not apply
		Name of grant program		
		Date of application/award		
		If you have received a grant from YSA in the past, please explain how this project is different from or expands upon previously funded projects:		

Section C: Project Information

This section asks for information related to the service project to be supported by this grant. Please fill in all the boxes in the white columns. Blank boxes indicate an incomplete application and could make it ineligible.

C1	Tell us about the volunteers who will serve in this project.* (remember 5-14 should be your primary volunteer group)	Ages 5-14 <u>100</u> % Ages 15-25 _____ % Ages 26+ _____ %	How many total? <u>12</u>	■ Male <u>50</u> % ■ Female <u>50</u> %
		<input type="checkbox"/> White-American <u>40</u> % <input type="checkbox"/> African-American <u>20</u> % <input type="checkbox"/> Asian-American _____ % <input type="checkbox"/> Latino <u>40</u> % <input type="checkbox"/> Native-American _____ % <input type="checkbox"/> Hawaiian/Pacific Islander _____ % <input type="checkbox"/> Other (specify) _____ %		
C2	Tell us about the age and ethnicity of the people being served by this project.*	Ages 5-14 <u>24</u> % Ages 15-25 <u>19</u> % Ages 26+ <u>57</u> %	How many total? <u>18,275*</u> <small>*the number of residents holding library cards</small>	■ Male <u>43</u> % ■ Female <u>57</u> %
		■ White-American <u>77</u> % ■ African-American <u>1</u> % ■ Asian-American <u>2</u> % ■ Latino <u>20</u> % <input type="checkbox"/> Native-American _____ % <input type="checkbox"/> Hawaiian/Pacific Islander _____ % <input type="checkbox"/> Other (specify) _____ %		
C3	In a few words, describe the issue or theme that you will address with your service project.*	The goal of this service project is to provide youth with an opportunity that will foster a sense of ownership in the Woodstock Public Library, while introducing them to a new field of study which can be enjoyed at the library and in their own homes. The youth will become empowered by the trust shown them by the library staff (and community) to design a layout and maintain bird feeders on the library grounds. With increased responsibility and a sense of belonging to the library community, we expect the number of incidents requiring intervention in the library to decrease. This will benefit all of the library patrons by providing a visit free of disruptive incidents, as well as the greater Woodstock community that walks/drives by the bird feeders. In addition to these benefits, it is also our hope that this experience will help to instill a life-long appreciation of nature and our role as guardians of the natural places on our planet.		
C4	Explain the community need for your project. How will your project address this need? Use data to support your claim that there is indeed an issue to be addressed.*	Many of the youth in our community grow up in households where both parents work. A portion of these children come to the library directly from school because there is no adult at home. Our library serves between 15 and 20 youth in this capacity every day. In an attempt to better serve these youth, and to decrease the amount of negative behavior, that is disruptive to other library patrons, a Young Adult Assistant was hired approximately 3 years ago. The library has developed a number of after school youth programs. Programs have also been offered to parents of the children who utilize these programs. In addition to the these programs, a Woodstock Police officer walks through the library approximately three times per week, and makes contact with the youth. With these programs in place, the library staff still report at least one disruptive incident each day. These incidents range from loud talking, to altercations between individual youth, to gang "tagging." Since the Young Adult Assistant		

		<p>was first hired 3 years ago, the number of incidents has decreased. We would like to continue this trend with the help of this service project. The project has been developed to foster of sense of ownership, trust, and empowerment in these youth. Youth who are so empowered (and trusted) tend to participate in fewer negative behaviors themselves, and expect similar behaviors of their peers.</p>
C5	<p>Describe the service project to be carried out on April 20-22, 2007. Be specific about <i>what</i> you will do and <i>how</i> you will do it.*</p>	<p>Prior to April 20 -22, 2007, the targeted youth will meet with a Doug Crane, a board member of the McHenry County Audubon Society. The children will learn about native bird species, the habitat they require, and the type of seed that will attract them. The library staff will make appropriate reading material available to the youth by pulling relevant material from the general shelves and placing them in a designated area that is accessible to the youth. Following the initial instruction, the youth will survey the grounds with the expert to determine the most appropriate locations for the bird feeders. With guidance from Doug Crane and Mary Thompson, the Young Adult Assistant at the Woodstock Pubic Library, the students will design the layout for bird feeders appropriate to our local. They will also draw up a tentative maintenance schedule to assure that a sufficient level of seeds are maintained in the bird feeders. On April 20-22, 2007 the youth and adult volunteers will install the birdfeeders according to the design. Upon completion of this task, the youth will each assemble a bird-feeder kit to be placed near their house or apartment.</p> <p>Afterward youth will take time to reflect on what they have accomplished. We will serve pizza and drinks while the youth share their thoughts on the process and what they have learned about birding, about the library, and about themselves.</p> <p>In order to sustain the sense of ownership beyond National and Global Youth Service Day, each child will also be provided with a field guide and a log book to record the birds that they identify at home and at the library. The youth will have access to computers in the library to download photos of birds that they identify. These photos will be used to print label-sized color photos for placement in the log books. The youth will receive training in manipulating the digital images of birds they have downloaded, in order to produce labels for their individual logbooks. The youth will meet approximately one month after the installation of the bird feeders to reflect on the service project, share their bird sightings, and discuss ideas for a future service project. Pizza will be served at this meeting. As an additional incentive, an outing to a local conservation area will be planned for the summer of 2007 for those children who identify a pre-determined number of bird species. This bird walk will be led by Doug Crane of the McHenry County Audubon Society.</p>
C6	<p>How will younger youth (5-14) be involved in the planning process? Address decision-making, training, and support.*</p>	<p>Decision-Making: The youth have selected this particular service project. Following the training described below, the youth will guide the mentor on a walk of the perimeter of the library to determine appropriate locations for bird feeders. Taking into account information provided from the mentor, as well as information taken from books provided by the library staff, the children will determine (in consultation with the mentor and the library's Young Adult Assistant) the appropriate number, type, and location of birdfeeders to be installed. They will then draw up a plan to be followed on the installation day. The youth will also develop a maintenance schedule to assure that the bird feeders have sufficient seed at all times. The youth will need to develop contingency plans (possibly by enlisting library staff) for those times that the assigned youth are not present</p> <p>Training: Prior to the installation of the bird feeders, the youth will meet two to three times in the public library with a local bird expert who will serve as the projects' mentor. The mentor will describe the various species of birds indigenous to Woodstock, their habitat needs, and the type of food they prefer. The youth will also receive training in manipulating the digital images of birds they have downloaded in order to produce labels for their individual logbooks.</p>

		Support: Adult volunteers and Woodstock Public Library staff will provide the necessary transportation to obtain supplies. These same adults will be available to assist in maintenance activities to the extent determined by the youth. Mary Thompson, the Young Adult Assistant, will offer support on a daily basis as needed. Local bird experts will periodically meet with the youth to discuss the project and the individuals' sightings.				
C7	How will younger youth be recruited (ages 5-14)?*	Youth will be recruited from the after school programs currently being run by Mary Thompson, the Young Adult Assistant. We will post flyers in the Woodstock Public Library to recruit other youth that frequent the library but do not attend the after school programs. Local school principals and science teachers will be notified of the opportunity so that we may draw youth from a broader base. An announcement will also be placed on the Library's website which has a link to youth programs. A small snack and drinks will be provided for each training session to aid in recruitment.				
C8	How will youth who are not traditionally asked to serve participate in your project?*	The majority of the youth that participate in the Library's after school programs are youth that are not traditionally asked to serve in community service projects. Many of the youth who are being targeted to volunteer come from low-income families where both parents work.				
C9	When will the project take place? List the DATES, including preparation, service, reflection and celebration date(s).*	Preparation	03/16/2007	03/28/2007	04/13/2007	
		Service Project	04/21/2007			
		Reflection	03/28/2007	4/13/2007	4/21/2007	
		Celebration	04/21/2007	5/25/2007		
C10	What other young people, organizations, businesses, groups, etc., will you invite to participate and/or collaborate?* (list who and how)	Example: YMCA of Greater Washington		They will provide 5 vans for transporting volunteers		
		Woodstock Public Library	The library will provide meeting rooms, computers, printers, and a Young Adult Assistant.			
		McHenry County Audubon Society	They will provide the local bird expert.			
		City of Woodstock	They will provide supplies and tools necessary on the day of installation, as well as transportation to pick up materials.			
		Youth Advisory Board of CCY	They will hold a fundraiser to purchase bird seed.			
		Local businesses (e.g., Menards, Home Depot, Farm and Fleet, Jewel Osco, Wisted's Supermarket)	These businesses have a demonstrated history of offering financial assistance to service projects such as this one. We are quite confident that they will offer reduced prices and/or donations of supplies.			
		Community Partnership Coalition (CPC)	CPC will be invited to provide a link on their website to the service project webpage that will be placed on the CCY website.			

C11	How will you engage the media for this project?* (list NAMES, TITLES and how they will be asked to participate)	Media Contact Name, Affiliation Example: Taylor Scott, reporter for the Denver Post.	How will you engage him/her? Invite her to write an article about our project and N & GYSD
		Kurt Begalka, reporter for the Northwest Herald	Kurt (a previous CCY board member) will be invited to write an article about the service project and N & GYSD
		Mike Neuman, reporter for the Woodstock Independent.	Mike will be invited to write an article about our service project and N & GYSD
C12	How will you engage public and/or elected officials in your N & GYSD project?*	Example: Adrian Fenty, Mayor of Washington DC	Invite him to award the certificates of recognition
		Brian Sager, Mayor of Wodstock	Brian will be invited to read a resolution honoring the youth during a city council meeting.
		Woodstock City Council member	A member of the Woodstock City Council will be invited to award certificates of recognition at our celebration activity.
		Woodstock Chief of Police	The police chief will be invited to help out on the day the youth install the bird feeders.
C13	How will you teach others what you learned through this project?*	<p>We will utilize a number of different avenues to teach others about what we (both youth and adult volunteers) learned by completing this service project.</p> <ol style="list-style-type: none"> 1) A link to a project summary and pictures will be placed on our CCY website (http://www.ccywoodstock.org/). This webpage will also include links to information about bird watching and N & GYSD. 2) We will invite the Community Partnership Coalition to place a link to the summary and pictures on their website (http://www.woodstockcpc.org/). 3) The youth involved in the project will be available to mentor other youth who are interested in participating in bird watching. 4) The youth who participated in the service project will be invited to present a short PowerPoint presentation at a monthly CCY meeting. 5) A narrative and pictorial description of the service project will be displayed in the Woodstock Public Library on a bulletin board or in a large picture frame. 6) Youth involved in the project will be invited to speak to area service organizations to garner support for future service projects. 	
C14	What reflection activities will you use to connect youths' service experience and learning?*	<p>The youth will be provided with continual opportunities to reflect on the service project. The local bird expert will be available periodically to provide information to the youth as well as to listen as the youth share their experiences. The Young Adult Assistant is available on a daily basis to reflect on what effect the project is having on the youth and the larger Woodstock Community. The close relationship that the Young Adult Assistant has nurtured with these youth will provide opportunities for her to guide the youth that have not fully developed the skills necessary to independently reflect on the impact of the project. Activities will be developed to reflect on objective variables such as how many different bird species have been sighted and how many patrons and volunteers are stopping to watch the birds at the feeders; as well as more subjective variables such as how this project has changed the youth's view of themselves, the library staff, and the community as a whole. The youth will also have an opportunity to reflect at the celebration party which will follow the installation of the bird feeders.</p>	

C15	<p><u>For organizations ONLY: What impact is this service project likely to have on the volunteers? Please address how it will contribute to their development, addressing their competence, confidence, connection, character, caring contribution? (6 Cs)*</u></p>	<p>Competence: By gaining competence in a new field of study, these youth will demonstrate to themselves (and those around them) that they are capable of acquiring and integrating new academic material. By directing the planning process required to successfully carry out this service project, the youth will have to develop an understanding of organization, individual limitations, and contingency plans. The process of maintaining the bird feeders will help to develop a sense of consistent effort which will be required in any work situation that these youth choose to pursue.</p> <p>Confidence: Many of the youth who are being targeted in this service project, do not feel that they are trusted or respected by the community at large. As an individual gains another's trust and respect, the need to maintain that trust and respect results in positive behavioral change. This service project offers the volunteers an opportunity to demonstrate to themselves and those in the community that they can successfully complete a project that benefits the community. This provides an opportunity to increase self-esteem and self-worth in every youth participating in the project.</p> <p>Connection: One of the primary goals of this service project is to foster a sense of ownership of the library into each individual that participates. This project has been designed to build a sense of connection, not only to the library and library staff, but to the wider community of Woodstock. By involving adult mentors, elected city officials, city staff, and adult volunteers we hope to instill a sense of belonging to something larger than self or gang.</p> <p>Contribution: This service project provides an opportunity for the youth involved to contribute to the beauty of the library grounds, to provide a consistent supply of food to native wildlife, and to provide visual entertainment for any patron looking out of the windows near the bird feeders. By providing a chance for these youth to improve the lives of those in our community (both human and non-human), this project provides an experience central to the development of happy and healthy person.</p>
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Section D: Money Matters

Please show how you plan to use the grant money by creating a budget. Describe things that you will need to buy and how much each item costs; use the template provided, fill in the applicable cells. You may add rows or categories as needed. Fill out the chart first according to the budget guidelines and then write the narrative to explain requests.

PLEASE REVIEW [GUIDELINES*](#) TO SEE BUDGET EXAMPLE & BUDGET POLICY

<i>Items</i>	<i>Units</i>	<i>Cost/Unit</i>	<i>\$Total Cost</i>	<i>\$Total In-kind or Donated</i>	<i>\$Total requested from Disney Minnie Grant</i>
MATERIALS/SUPPLIES					
Bird Feeders, pole, baffle	2 each	100	200	100	100
Bird Feeder kits	12	12	144	72	72
Field Guide for Central NA	12	20	240	120	120
Log books	12	8	96	48	48
Labels for log book entries	1	14	14	7	7
Use of meeting rooms	1 room x5	20	100	100	0
Use of printer and color ink	1	25	25	25	0
Tool rental on installation day	1 day	50	50	50	0
Bird Seed	10 @ 20 lb.	20	200	100	100
TRANSPORTATION					
Van rental	1	50	50	50	0
REFRESHMENTS					
Pizza	8	10	80	40	40
Soda	4 cases	6	24	24	0
Snacks	3 meetings	10	30	30	0
RECOGNITION					
Certificates	1 pak	6	6	0	6
TOTALS			\$1359	\$766	\$493

 This is the amount you, your organization or other donors are contributing (or expected to contribute)

+

 This is the total amount you are requesting from Youth Service America. This amount cannot exceed \$500.

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 This is the total amount of project.

BUDGET NARRATIVE*

The budget narrative should follow the budget presentation and describe in some detail the costs presented in the budget. In other words, the narrative explains what the numbers mean and how they were determined.

While the youth in the program will determine the number of type of bird feeders to install on the library grounds, a local bird expert has estimated the number, type, and cost for the purpose of

this budget. A van will be provided at no charge to transport the youth to pick up supplies for the installation. The tools required to install the bird feeders (e.g., shovels, post hole diggers, etc.) will also be provided at no charge. Each youth volunteer will be provided with a bird feeder kit to assemble after the installation is complete. This bird feeder will be placed outside each volunteer's house or apartment. In order that each youth is able to identify birds at home and at the library, they will be provided with their own field guide and logbook. The youth will be able to download photos of the birds they identify using computers provided by the library. Individual digital photos will be printed on 2" x 4" labels which will be placed in their logbook. Refreshments will be served at the three mentoring sessions. Pizza will be served at the celebration following the installation of the feeders. Each participant will receive a certificate of achievement.

